**V.** **PROGRAM OUTCOMES**

NAZA expects that NAZA-funded organizations will achieve the outcomes cited in column 1 annually. In column 2 of the below table, please fill in the highlighted areas with the appropriate information for your organization. *If your organization would like to indicate a higher threshold than what is indicated in the below benchmarks in column one*, please feel free to do so. Applicants are NOT required to indicate higher thresholds than the NAZA-established outcomes. Examples of outcomes that would exceed the NAZA-established outcomes can be found in column 3.

***Organizational Outcomes***

|  |  |  |
| --- | --- | --- |
| **NAZA-Established Outcome** | **Applicant’s Proposed Outcome**  | **Example of Outcome that Would Exceed the NAZA-Established Outcome** |
| NAZA-funded partners will serve at least 95% of the youth that they commit to serve each semester in their NAZA proposals. | *X organization* will serve at least 95% or *# of youth* of the *# of* *youth* that it commits to serve each semester in its NAZA proposal. | *X organization* will serve at least 98% or 98 of the 100 youth that it commits to serve each semester in its NAZA proposal. |
| Of the youth projected to be served in NAZA-funded afterschool programs, at least 40% will be retained for 60 days or more during the program year. | Of the *# of youth* youth projected to be served in *x organization*’s NAZA-funded afterschool program, at least *# of youth* youth or 40% will be retained for 60 days or more during the program year. | Of the 100 youth projected to be served in *x organization’s* NAZA-funded afterschool program, at least 45 or 45% will be retained for 60 days or more during the program year. |
| NAZA-funded partners will score an aggregate instructional quality score (combined score across all of its sites) of at least 3.5 on the YPQA post-assessment. | *X organization* will score an aggregate instructional quality score (combined score across all of its sites) of at least 3.5 on the YPQA post-assessment. | *X organization* will score an aggregate instructional quality score (combined score across all of its sites) of at least 4.0 on the YPQA post-assessment. |
| At least 90% of youth enrolled in NAZA-funded programs will complete a youth-level survey. | At least 90% of youth enrolled in *X organization’s* NAZA-funded program will complete a youth-level survey. | At least 98% of youth enrolled in *X organization’s* NAZA-funded program will complete a youth-level survey.  |

***Youth-Level Outcomes***

|  |  |  |
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| **NAZA-Established Outcome** | **Applicant’s Proposed Outcome**  | **Example of Outcome that Would Exceed the NAZA-Established Outcome** |
| On the youth-level survey, NAZA-funded partners will score an aggregate overall average (combined across all of its sites) of at least 85% on the youth-level survey—demonstrating that youth respondents report positive experiences in their programs.  | On the youth-level survey, *X organization* will score an aggregate overall average (combined across all of its sites) of at least 85% on the youth-level survey—demonstrating that youth respondents report positive experiences in their program.  | On the youth-level survey, *X organization* will score an aggregate overall average (combined across all of its sites) of at least 90% on the youth-level survey—demonstrating that youth respondents report positive experiences in their program. |
| On the “Commitment to Learn” scale of the youth-level survey, 90% of NAZA-funded partners’ respondent youth will report a commitment to learning as a result of participating in NAZA-funded programs—demonstrating that youth respondents are committed to learning as a result of participating in their programs. | On the “Commitment to Learn” scale of the youth-level survey, 90% of *X organization’s* respondent youth will report a commitment to learning as a result of participating in *X organization’s* NAZA-funded program—demonstrating that youth respondents are committed to learning as a result of participating in their program. | On the “Commitment to Learn” scale of the youth-level survey, 95% of *X organization’s* respondent youth will report a commitment to learning as a result of participating in *X organization’s* NAZA-funded program—demonstrating that youth respondents are committed to learning as a result of participating in their program. |
| On the “Caring Relationships with Others” scale of the youth-level survey, 85% of NAZA-funded partners’ respondent youth will report feeling positive about their relationships in NAZA-funded programs—demonstrating that youth respondents are experiencing positive relationships in their programs. | On the “Caring Relationships with Others” scale of the youth-level survey, 85% of *X organization’s* respondent youth will report feeling positive about their relationships in *X organization’s* NAZA-funded program—demonstrating that youth respondents are experiencing positive relationships in their program. | On the “Caring Relationships with Others” scale of the youth-level survey, 90% of *X organization’s* respondent youth will report feeling positive about their relationships in *X organization’s* NAZA-funded program—demonstrating that youth respondents are experiencing positive relationships in their program. |
| On the “Since coming to the Z..,” “Social Competencies,” and “Positive Identity” scales of the of the youth-level survey, 90% of NAZA-funded partners’respondent youth will report that they have learned fundamental/SEL/life skills in NAZA-funded programs and report that these skills are of increased importance to them—demonstrating that youth gain fundamental/SEL/life skills as a result of participating in their programs. | On the “Since coming to the Z..,” “Social Competencies,” and “Positive Identity” scales of the of the youth-level survey, 90% of *X organization’s* respondent youth will report that they have learned fundamental/SEL/life skills in *X organization’s* NAZA-funded program and report that these skills are of increased importance to them—demonstrating that youth gain fundamental/SEL/life skills as a result of participating in their program. | On the “Since coming to the Z..,” “Social Competencies,” and “Positive Identity” scales of the of the youth-level survey, 95% of *X organization’s* respondent youth will report that they have learned fundamental/SEL/life skills in *X organization’s* NAZA-funded program and report that these skills are of increased importance to them—demonstrating that youth gain fundamental/SEL/life skills as a result of participating in their program. |
| 80% of respondent youth in NAZA-funded programswill report that “I get to help, plan, choose or lead activities”—demonstrating that youth are empowered in their afterschool activities. | 80% of respondent youth in *X organization’s* NAZA-funded programwill report that “I get to help, plan, choose or lead activities”—demonstrating that youth are empowered in their afterschool activities. | 85% of respondent youth in *X organization’s* NAZA-funded programwill report that “I get to help, plan, choose or lead activities”—demonstrating that youth are empowered in their afterschool activities. |