



## RATING SHEET FOR NAZA-FUNDED PARTNER APPLICATIONS

Rated by \_\_\_\_\_ Date \_\_\_\_\_

Applicant \_\_\_\_\_ Name of Program \_\_\_\_\_

**Agency certifies that it meets all minimum criteria set out in application.**      **Yes**      **No**  
 If no, stop rating. Applicant does not meet threshold test for consideration of its application.

	Points
<b>Mission and Experience (30 points total, 10 per item)</b>	
<ul style="list-style-type: none"> <li>Application demonstrates strong linkage between agency mission and NAZA's goals.</li> </ul>	
<ul style="list-style-type: none"> <li>Applicant is an experienced OST provider.</li> </ul>	
<ul style="list-style-type: none"> <li>Applicant has past/current experience working collaboratively with MNPS.</li> </ul>	
<b>Program Information (10 points)</b>	
<ul style="list-style-type: none"> <li>Suggested site(s) serve(s) a priority school (as listed in RFP)            Priority schools for MNPS are: Antioch, Apollo, Gra-Mar, Haynes, Jere Baxter, Joelton, Madison, McMurray, McKissack, and Wright</li> </ul>	
<b>Program Schedule and Activities (40 points total, 10 per item)</b>	
<ul style="list-style-type: none"> <li>Proposed daily schedule and agenda reflects a balance of academics with enhancements within the afterschool timeframe (Corresponds to 'A' in this section on the application)</li> </ul>	
<ul style="list-style-type: none"> <li>Proposed weekly plan illustrates activities that are engaging, interactive, and age-appropriate (Corresponds to 'B' in this section on the application)</li> </ul>	
<ul style="list-style-type: none"> <li>Program proposes strategies that help build cognitive, social, emotional, physical, and academic skills, described in the 5 Principles of Positive Youth Development. (Corresponds to 'C' in this section on the application)</li> </ul>	
<ul style="list-style-type: none"> <li>Agency demonstrates capacity to support youth in the above mentioned skills (Corresponds to 'D' in this section on the application)</li> </ul>	
<b>Program Data (10 points)</b>	
<ul style="list-style-type: none"> <li>Organization proposes effective recruitment strategies to attract and retain middle school youth for the entire program year (Corresponds to both 'A' and 'B' in this section on the application)</li> </ul>	
<b>Program Logistics (10 points)</b>	
<ul style="list-style-type: none"> <li>Plans for staffing are likely to support high quality programming (Corresponds to 'B' in this section on the application)</li> </ul>	

TOTAL POINTS		
<b>Application Rating:</b>	/100=	%

## Principles of Positive Youth Development

- 1) Promote a Sense of Physical, Social and Emotional Safety.** Youth must feel as though the adults in this setting will protect them from any harm. They also must feel they are valued and accepted by the group.
- 2) Encourage Relationship Building.** Young people need many *supportive* long-term relationships to help them navigate their adolescence. They need guidance from caring adults as well as emotional and practical support from their peers.
- 3) Foster Meaningful Youth Participation.** Youth must have an active role, voice and choice in shaping their experiences. They must have the opportunity to practice and develop leadership skills, and they must know their contributions are valuable.
- 4) Provide Opportunities for Building Purpose.** Young people must live purposefully and contribute in meaningful ways. Creating opportunities for youth to become involved in the community and for community members to interact with youth is a powerful way to foster a sense of purpose and develop positive values.
- 5) Engage Youth in Learning Experiences that Build Valuable and Healthy Life Skills.** Young people need opportunities for experiential learning that will help them build skills needed to succeed in every area of life.